

HIGH MEADOWS SCHOOL





“From the start, we believed in children’s innate love of learning and our responsibility to nurture and encourage that spark.”

- Jody Holden, Co-founder of High Meadows School

At a Glance

Since 1973, High Meadows School has inspired children in Pre-K through Eighth Grade to think critically, learn creatively, act globally, and live compassionately.

School Type: Independent, Non-Sectarian,
Co-Educational, Progressive

Grades Offered: Pre-K – Eighth Grade

Enrollment: 400
Avg Class Size - 18
Avg Student/Teacher Ratio - 10:1
Multiage Classrooms

Campus Size: 42 Acres of Meadows and Woods

Accreditations: International Baccalaureate (IB)
World School (PYP),
SAIS - Southern Association of
Independent Schools,
SACS -Southern Association of
Colleges and Schools



Why High Meadows

High Meadows School is a place where adventure, play, and discovery go hand in hand with extraordinary academic preparation and exemplary student outcomes. We know that there is time in each school day for intellectual challenge and fresh air, for authentic learning and movement.

From our outstanding faculty and breathtaking campus to our small classes and acclaimed International Baccalaureate curriculum, a High Meadows School experience is unlike any other.

Our Mission

The High Meadows community celebrates and perpetuates each individual's quest for knowledge and skill, sense of wonder, and connection to the natural environment. We empower each to be a compassionate, responsible, and active global citizen.





THINK
DISCOVER
CREATE
PLAY
LEARN
GROW
EXPERIENCE

A Progressive Approach

Our inquiry-based approach encourages children to ask the next question, to embrace intellectual challenge, to consider multiple perspectives, and to discover the wonders of life through experience.

Our curriculum is built on a foundation of respect for the capabilities of children, best practices in progressive education, clear learning objectives, and the belief that education should (and can) be joyful, meaningful, and powerful. It's no wonder our graduates go on to achieve amazing things and have fun along the way.

“What sets High Meadows apart is our deep and abiding respect for children. Rather than talking at them, we listen to them—to their ideas, their emotions, their curiosities. Our curriculum shapes itself around relevant and meaningful experiences that honor each student’s capabilities.”

- Jay Underwood, Head of School

Our Community

Relationships are at the heart of all we do. Our size and structure allow for the development of deep connections between teacher and student, school and parent, and student and student.

Our multiage classrooms taught by two lead teachers provide an ideal setting for students to grow academically, socially, and emotionally. Teachers introduce activities that can be explored in different levels of depth, quality, and complexity, allowing even accelerated students to expand their knowledge and understanding while building skills in leadership.

Diversity

Our community is made up of families with many different backgrounds, cultures, values, and perspectives. Our belief is that by embracing diversity, we expand our understanding of others, stimulate learning and growth, and connect with one another and the world.





Making Connections

Beginning in Pre-K, our Connections classes provide learning experiences essential to our curriculum. Each offers a different way for children to express themselves and to make cross-disciplinary connections. Connections classes include:

Music

Animal Care

Spanish

Physical Education

Theatre

Education for Sustainability

Visual Arts

Information & Technology Literacy

Middle Years students explore a wide array of elective classes called “mini-courses,” which build skill and confidence while incorporating our faculty’s unique skills and interests. Mini-courses include Debate, Product Design, Band, Cooking, Metalsmithing, and Playwriting.

“Participating in band helped me grow so much musically and academically. Working toward a common goal with a wide variety of people strengthened my leadership skills and helped me see things from different perspectives.”

- High Meadows Alum

Outcomes

High Meadows graduates are known for their confidence, character, creativity, and academic foundation. They embody the IB Learner Profile as:

Caring

Knowledgeable

Open-Minded

Principled

Balanced

Thinkers

Communicators

Inquirers

Risk Takers

Reflective

Virtually all High Meadows School graduates attend the high school of their choice. Graduates enroll in a wide array of Georgia's top-ranked public and private high schools and go on to exceptional colleges and universities nationwide.

"This school has offered me the opportunity to discover and learn so much about myself as a student and as an individual. Even after eleven years at High Meadows, I still appreciate the learning experiences, the beautiful campus, and the people who have become my family."

- Eighth-Grade Student Ambassador





“The first time we drove up that tree-lined driveway, we said to each other, ‘This is a special place. This is what we have been looking for.’”

- Parents of two children at HMS



Experience what school *should* be.



High Meadows School | Pre-K - Eighth Grade
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