

High Meadows School

Middle Years and Connections Principal

High Meadows School is an independent, co-educational day school in Roswell, Georgia (a northern suburb of Atlanta) serving 340 children in preschool through eighth grade. The school's innovative, inquiry-based, integrated curriculum emphasizes love of learning, creativity, meaningful connections, and environmental responsibility. The school is highly respected and consistently recognized for best practices by major educational organizations and is accredited by the International Baccalaureate Organization (IBO) and the Southern Association of Independent Schools (SAIS).

High Meadows School seeks a Middle Years and Connections Principal (MYCP) to oversee the day-to-day operations of the Middle School (grades six, seven and eight), provide for the academic growth, character development, and co-curricular opportunities of its students, and mentor its faculty. Additionally, the MYP will supervise the Connections Team, teachers of our related arts classes across the school. Connections at High Meadows includes Art, Drama, Physical Education, Animal Care, Environmental Sustainability, Spanish, and Music. Reporting to the Associate Head of School, the MYCP serves on the Administrative Team. The Middle Years Principal should have demonstrated experience in, and enthusiasm for progressive/constructivist learning environments that support the High Meadows mission and guiding principles.

Mission

The High Meadows community celebrates and perpetuates each individual's quest for knowledge and skill, sense of wonder, and connection to the natural environment. We empower each to be a compassionate, responsible, and active global citizen.

Guiding Principles

- Childhood is a distinct stage of life marked by a compelling drive to learn. We promote children's engagement with the world through discovery, conversation, and play.
- Through their actions, children seek belonging and significance; they deserve understanding and respect.
- Children learn and mature in different ways, at different paces. Intentional blending of developmental stages within a classroom enhances each child's growth.
- Children should be guided and empowered to develop intrinsic motivation, to take ownership of their learning, and to experience wonder and joy.
- We engage with the natural environment consciously, respectfully, and purposefully. This empowers us to appreciate and inhabit the earth responsibly.
- We understand, respect, and appreciate differences within our community, enabling us to be compassionate, responsible members of our global society.
- We commit to open communication and constructive dialogue. The broad-based participation and support of families is essential to fulfilling our mission.

Guided by these core values, the Middle Years and Connections Principal will lead and manage the Middle Years and Connections Programs and the transition of the 5th grade class into Middle Years. He/She will maintain academic and co-curricular offerings that support High Meadows School's mission and guiding principles, ensuring continuity and consistency of programs, and personally and professionally model school virtues and beliefs.

The MYCP will supervise the Middle Years faculty and the Connections faculty, overseeing and evaluating teaching and learning; facilitate curriculum design and management; oversee the creation of the academic schedule and class assignments; regularly observe in classrooms, meeting with faculty to provide feedback; provide training on curriculum; guide faculty in professional development opportunities; and act as the liaison to parents for student learning and curriculum information. The MYCP will work closely with the Associate Head of School in the recruitment and interviewing of prospective faculty. He/She will also participate in the screening process for prospective students and provide feedback to ensure admission of diverse, well-qualified students to the school. The MYCP will be the face of the middle school, representing High Meadows School to current families, faculty and staff, prospective parents and families, as well as community leaders.

Qualifications:

The ideal candidate will have a master's degree and at least 10 years of teaching and administrative experience at the middle school level; demonstrated experience with curriculum and program design and faculty supervision and evaluation; a thorough understanding of effective middle school pedagogy within a progressive mindset; a passion for the integration of connections curriculum across campus, and provide excellent leadership abilities, interpersonal skills, and speaking and writing skills.

The Middle Years and Connections Principal should have the ability to work both collaboratively and independently, have a commitment to developing the potential of students and faculty; and a willingness to be an active, involved member of the school, understanding and connecting with the school's mission and vision.

Additional Desired Qualities:

- able and willing to toggle between big-picture vision and day-to-day execution
- a sensitive, clear communicator who possesses excellent verbal and writing skills
- detail-oriented and have strong organizational skills
- an intuitive relationship-builder, demonstrating personal flexibility and a sense of humor
- a strong leader and manager of professional staff
- a self-starter who takes initiative and has great follow through abilities
- appreciative of High Meadows' unique model of progressive education

Application Process:

The 12-month position is available on July 1, 2020, and will remain open until filled. Please send or email your resume, High Meadows School application (<https://highmeadows.org/about-us/working-at-high-meadows/>), statement of Educational Philosophy, and salary requirements to:

Jane Murphy, HR Manager
High Meadows School
1055 Willeo Road
Roswell, GA 30075
jmurphy@highmeadows.org

No phone calls, please.

High Meadows School does not discriminate on the basis of disability, race, color, creed, national origin, religion, gender identity, veteran status, sex, age, or sexual orientation in employment, admission of students, or in providing its services in any manner. High Meadows is an Equal Opportunity Employer.

For more information about High Meadows School, please visit www.highmeadows.org.